

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: May

Quarterly Benchmark: Q4

<p>Standards & Curriculum Connection: K.W.3 - Narrative Writing Reach – Unit 8/Week 2 – What is in the sky? Phonics – Green Card blends - /br/, /cr/, /tr/ Vocabulary – powerful, cloud, sun, sky Grammar – Suffix (ful) – powerful (full of power) High Frequency Words – Green Card words and use of environmental print</p>

Benchmark Focus		
<p>Process:</p> <ul style="list-style-type: none"> • Sketches a two-part plan (B/E) • Carries writing over two days 	<p>Surface Features/Conventions:</p> <ul style="list-style-type: none"> • Has 2 sentences (matched to beg/end) • Spells words with close approximations • Uses environmental print to spell 	<p>Content:</p> <ul style="list-style-type: none"> • Sketch matches the written piece • Includes all story elements • Contains some descriptive detail



<p>The Story (what will you say)</p> <p>(B) – Focus on character and setting</p> <ul style="list-style-type: none"> • Sun was out, but a powerful storm was brewing • Clouds were coming in and wind was starting to blow • Reading in the living room <p>(M) – Focus on significant event</p> <ul style="list-style-type: none"> • Trees swaying, debris pounding against window • I thought the sky was falling just like Henny Penny • Loud CRACK! and thud outside <p>(E) – Focus on emotion and speech bubble</p> <ul style="list-style-type: none"> • Yard looked different – leaves and branches everywhere • “My poor tree!”

The Sentences (What are the key sentence you will write?)

Powerful winds sent me scurrying to my window to see if the sky was falling.

A ~~large~~ branch had broken off a tree and was covering my entire yard!
giant